Participating schools



Primary School of Kaimakliou C'(KB') **Cyprus**



Virtsu Kool **Estonia**



Peiramatiko Dimotiko Scholeio Diapolitismikis Ekpaideysis Neon Epivation "Archageneio" **Greece**



I Liceum Ogólnokształcące im. prof. Zbigniewa Religi in Zabrze **Poland**



Escola Dr. Correia Alexandre AECSCS **Portugal**

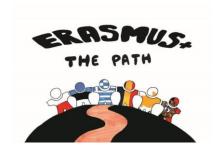


Liceul Tehnologic "Johannes Lebel" Talmaciu **Romania**



Cultural Heritage:
An inclusive path
for participation and exchange
in Europe

2019-2021







Main objectives

The main objectives of the project are:

- Improve awareness, understanding and respect of students' cultral heritage as well as other cultures' heritage
- Improve the awareness of the need of cultural heritage protection
- Promote the acceptance of differences and diversity and cultivate inclusion in schools
- Assist the school community to handle social phenomena such as immigration and refugees better
- Foster citizen's skills by implementing critical thinking, ICT and by encouraging a feeling of acceptance and belonging
- Improve the cultural and educational capital by improving life-long job skills and reducing dropout rates
- Help children to become active European citizens adjustable to changes, open to progress and prepared to work together in order to achieve common goals
- Explore school communities and culture across Europe to promote common European values and enhance social cohesion
- Develop creativity and artistic expression
- Develop and improve English language skills
- Compare teaching methods, school strategies and organisation, innovative software and webtools use to improve school results and reduce the dropout rates among participating schools
- Coordinate with local associations, community and school boards to implement the project, evaluate it and disseminate its results
- Encourage among children an optimistic view of the fututre, friendship, alliance and emotional and social skills through art.

Main Products

The participating schools will produce:

- Packet of art projects to promote inclusion and acceptance in connection to immigrant and refugee issues
- Packet of dance and traditional games videos
- E-booklet with children's fairy tales continuing a story sent from other participant school using characters from children's tradition
- Manual of management and administration strategies taken to promote inclusion
- Packet of lesson plans to promote inclusion
- Booklet of children's poems promoting inclusion
- Packet of activities using monuments, arts, theatre and ICT to promote cultural awareness and acceptance.













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